



UNIVERSIDAD DISTRITAL FRANCISCO JOSÉ DE CALDAS
FACULTAD DE CIENCIAS Y EDUCACIÓN
PROYECTO CURRICULAR DE LA LICENCIATURA EN EDUCACIÓN
BÁSICA CON ÉNFASIS EN INGLÉS

SYLLABUS
Professor: Pedro Cabrejo,
PhD. S.

NOMBRE DEL ESPACIO ACADEMICO: Basic English

CÓDIGO: 4407

PERIODO ACADEMICO: 2020-1

NUMERO DE CREDITOS: 6

TIPO DE ESPACIO ACADEMICO:

OBLIGATORIO BASICO (X)
OBLIGATORIO COMPLEMENTARIO ()
ELECTIVO INTRINSECO ()
ELECTIVO EXTRINSECO ()

NUMERO DE HORAS:

TRABAJO DIRECTO 10
TRABAJO MEDIADO 10
TRABAJO AUTONOMO 10

JUSTIFICACIÓN: The teaching of languages has undergone a series of changes caused by the growing demands of today's knowledge-based society and has also placed more emphasis on the challenging process of becoming reflective and innovate teachers in the FLC. Nowadays, teachers are not only more concerned with their students' learning needs, but also with their own responsibility in terms of deciding the learning teaching experiences that could help both, students become self-regulate learners and teachers improve their professional development. Therefore, teachers ought to sharpen their awareness on essential theoretical and practical aspects related to learning-teaching basic English aspects.

CICLO: Fundamentación.

OBJETIVO DEL CICLO: Reflexionar acerca del propio ser humano y las dimensiones individual y social de la educación como actividad profesional mediada por concepciones y experiencias en distintos contextos educativos.

OBJETIVO DEL SEMESTRE: Reflexionar acerca de las concepciones personales sobre la relación existente entre el ser humano y los contextos educativos.

OBJETIVOS DEL ESPACIO ACADÉMICO:

- 1- To encourage participants reflect upon essential issues, new ideas and insights concerning teaching processes.
- 2- To promote in the students practical skills necessary to acquire study habits and improve their own learning processes.
- 3- To help students improve their abilities to communicate through some activities which will be designed according to the needs they have.
- 4- To provide students with an appropriate methodology to develop the contents based on the resources they have.
- 5- To reinforce the contents through different activities from Internet, newspapers, magazines among others.

NÚCLEO PROBLÉMICO DEL CICLO: ¿Cómo se relaciona el ser del futuro maestro con los diferentes contextos educativos?

NÚCLEO PROBLÉMICO DEL SEMESTRE: ¿Cuál es la naturaleza del ser humano y cómo se relaciona con sus prácticas socio-culturales, pedagógicas y lingüísticas?

NÚCLEO PROBLÉMICO DEL ESPACIO ACADÉMICO: What is the incidence of the socio cultural context in the use of foreign language and the mother tongue?

TEMA GENERAL DEL SEMESTRE: How to develop a competent, coherent, argumentative, expressive and creative learning processes on EFL.

CONTENIDOS DEL ESPACIO ACADÉMICO: (PLANEACIÓN SOBRE LAS SEMANAS DEL SEMESTRE)

| Week/ Date | Topic | Grammar Focus | Communicative Focus |
|---|--|---|---|
| WEEK 1 (Aug 12 th -16 th) | Introduction to the course. Presentation of the program | Reading in small groups. | Program of the course, Syllabus |
| WEEK 2 (Aug 20 th -23 rd) | Who is who? | Word Order in Questions Common Verbs | Classroom language |
| WEEK 3 (Aug.26 th - 30 th) | Who Knows you better? | Present simple Personal Adjectives | Family. |
| WEEK 4 (Sep.02 nd -06 th) | At the Moulin Rouge | Present Continuous Prepositions of place | The body, Vowel sounds |
| WEEK 5 (Sep.09 th -13 th) | The Devil's Dictionary | Defining Relative Clauses | Expressions for Paraphrasing Pronunciation in dictionaries |
| WEEK 6 (Sep 19 th -23 rd) | Right Place wrong time | Past Simple Regular and Irregular | Holidays, -ed endings |
| WEEK 7 (Sep 16th-20th) | First-term grade announcement to student-teachers (35%) and registration of grades in Córdor. | | Individual First-term exam (10%) |
| WEEK 8 (Sep 23 rd -27 th) | A moment in time | Past Continuous Prepositions of time and place | Sentences stress |
| WEEK 9 (Sep 30 th - Oct 4 th) | Fifty years of Pop | Uncountable and Plural Nouns; have something done | Word stress in multi-syllable words |
| WEEK 10 (Oct 07 th -11 th) | One October Evening | Verb Phrases So, because, but, although | Changing stress in word families |
| WEEK 11 (Oct 24 th - 28 th) | Where are you going? | Present continuous future arrangements | Sentences Stress |
| WEEK 12 (Oct 15 th -18 th) | The pessimist's phrase book | Will, won't and predictions Opposite verbs | Contractions will/ won't |
| WEEK 13 (Oct 21 st -25 th) | Second-term grade announcement to student-teachers (35%) and registration of grades in Córdor. | | Individual Second-term exam (10%) |
| WEEK 14 (Oct28 th - Nov 01 st) | I'll always love you | Will, won't (promises, offers, decisions) Verbs + back | Word Stress: Two syllables words |
| WEEK 15 (Nov 05 th -08 th) | I was only dreaming | Review of tenses present, past and future. Verbs + prepositions | Sentences Stress |
| WEEK 16 (Nov 12 th -15 th) | Final Exam | Final Exam | Final Exam |

| WEEK 17 (Nov 18 th -22 nd) | Final grade announcement to student-teachers and registration of grades in Cóndor (30%): | Final exam: (10%) |
|---|---|-------------------|
| <p>METODOLOGIA (Descripción de la metodología de acuerdo a las modalidades de trabajo contenidas en la normatividad de la universidad: 1. Créditos académicos: trabajo directo, mediado y autónomo; 2. Competencias a desarrollar ver Artículo 4 Acuerdo No. 009/2006)</p> <p>Teaching sessions will be carried out as class presentations, class discussions, class workshops and work on students' text. Discussions and presentations will be centered on the reading and development of students' materials and relevant workshops given for the teacher. The socialization of cultural aspects will enrich the speaking activities, encouraging to the students to combine the theory and practice.</p> | | |
| <p>EVALUACION (Seguimiento evaluativo en relación con las competencias y modalidades de trabajo contenidas en la normatividad de la universidad)</p> <p>FORMATIVE: By course work which is mainly task-based with group and individual instructions. Participants are expected to undertake a wide ranging program of learning tasks which will provide them with opportunities to demonstrate their performance and achievement. Also, the teacher will support the way the students' progress in class to help them overcome their difficulties individually.</p> <p>SUMMATIVE: The students will take two partials and a final exam, besides the other activities they will perform in classes.</p> <ul style="list-style-type: none"> • Progress tests (oral and written) during all semester. • Final achievement test (oral and written) • Classroom performance and participation, quizzes, home-works, portfolio, notebook. | | |
| <p>BIBLIOGRAFÍA, HEMEROGRAFIA, CIBERGRAFIA GENERAL Y/O ESPECIFICA:</p> <p>Clive, Oxenden. New English File. Cambridge</p> <p>http://owl.english.purdue.edu/owl/resource - www.Tesol.org - www.iatefl.org - www.asocopi.org - www.britishcouncil.org.co</p> <p>WWW.classmaterialreading.com www.englishclub.com www.english4u.com www.nobuna.com www.englishgrammar.com</p> | | |