



**1. Order the words to make phrases.**

Example: *brother your T-shirt 's*

*your brother's T-shirt*

- *my/ 's/ car/ sister* .....
- *children/ the/ 's/ house/ tree* .....
- *'s/ baby/ hat/ the* .....
- *singer/ the/ 's/ guitar* .....
- *Harry/ blue/ 's/ jacket* .....

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**2. Rewrite the sentences.**

Example: *the son of Mr. Pitt*

*Mr. Pitt's son*

- *The motorbike of Hector* \_\_\_\_\_
- *The project of Marshal* \_\_\_\_\_
- *The husband of Mrs. Smith* \_\_\_\_\_
- *The breakfast of dog* \_\_\_\_\_

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**3. Write your own phrases.**

- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_





4. Write *this*, *these*, *that*, and *those* in the lines.

- \_\_\_\_\_ books are easy to read. (these, that)
- \_\_\_\_\_ postcards are very beautiful. (this, those)
- I think \_\_\_\_\_ questions are very difficult. (these, this)
- \_\_\_\_\_ computer is easy to use. (those, this)

***Lots of Luck!***

