



UNIVERSIDAD DISTRITAL FRANCISCO JOSÉ DE CALDAS  
FACULTAD DE CIENCIAS Y EDUCACIÓN  
PROYECTO CURRICULAR DE LA LICENCIATURA EN EDUCACIÓN  
BÁSICA CON ÉNFASIS EN INGLÉS

SYLLABUS

Professor: Pedro Cabrejo, PhD. S.

NOMBRE DEL ESPACIO ACADEMICO: Basic English

CÓDIGO: 4407

PERIODO ACADEMICO: 2020-3

NUMERO DE CREDITOS: 6

TIPO DE ESPACIO ACADEMICO:

OBLIGATORIO BASICO ( X )

OBLIGATORIO COMPLEMENTARIO ( )

ELECTIVO INTRINSECO ( )

ELECTIVO EXTRINSECO ( )

NUMERO DE HORAS:

TRABAJO DIRECTO 10

TRABAJO MEDIADO 10

TRABAJO AUTONOMO 10

**JUSTIFICACIÓN:** The teaching of languages has undergone a series of changes caused by the growing demands of today's knowledge-based society and has also placed more emphasis on the challenging process of becoming reflective and innovate teachers in the FLC. Nowadays, teachers are not only more concerned with their students' learning needs, but also with their own responsibility in terms of deciding the learning teaching experiences that could help both, students become self-regulate learners and teachers improve their professional development. Therefore, teachers ought to sharpen their awareness on essential theoretical and practical aspects related to learning-teaching basic English aspects.

**CICLO:** Fundamentación.

**OBJETIVO DEL CICLO:** Reflexionar acerca del propio ser humano y las dimensiones individual y social de la educación como actividad profesional mediada por concepciones y experiencias en distintos contextos educativos.

**OBJETIVO DEL SEMESTRE:** Reflexionar acerca de las concepciones personales sobre la relación existente entre el ser humano y los contextos educativos.

**OBJETIVOS DEL ESPACIO ACADÉMICO:**

- 1- To encourage participants reflect upon essential issues, new ideas and insights concerning teaching processes.
- 2- To promote in the students practical skills necessary to acquire study habits and improve their own learning processes.
- 3- To help students improve their abilities to communicate through some activities which will be designed according to the needs they have.
- 4- To provide students with an appropriate methodology to develop the contents based on the resources they have.
- 5- To reinforce the contents through different activities from Internet, newspapers, magazines among others.

**NÚCLEO PROBLÉMICO DEL CICLO:** ¿Cómo se relaciona el ser del futuro maestro con los diferentes contextos educativos?

**NÚCLEO PROBLÉMICO DEL SEMESTRE:** ¿Cuál es la naturaleza del ser humano y cómo se relaciona con sus prácticas socio-culturales, pedagógicas y lingüísticas?

**NÚCLEO PROBLÉMICO DEL ESPACIO ACADÉMICO:** What is the incidence of the socio cultural context in the use of foreign language and the mother tongue?

**TEMA GENERAL DEL SEMESTRE:** How to develop a competent, coherent, argumentative, expressive and creative learning processes on EFL.

**CONTENIDOS DEL ESPACIO ACADÉMICO: (PLANEACIÓN SOBRE LAS SEMANAS DEL SEMESTRE)**

<b>Week/ Date</b>	<b>Topic</b>	<b>Grammar Focus</b>	<b>Communicative Focus</b>
WEEK 1 (Spt 28 <sup>th</sup> –Oct 02 <sup>nd</sup> )	Introduction to the course. Presentation of the program	Reading in small groups.	Program of the course, Syllabus
WEEK 2 (Oct 05 <sup>th</sup> –09 <sup>th</sup> )	Who is who?	Word Order in Questions Common Verbs	Classroom language
WEEK 3 (Oct 12 <sup>th</sup> –16 <sup>th</sup> )	Who Knows you better?	Present simple Personal Adjectives	Family.
WEEK 4 (Oct 19 <sup>th</sup> –23 <sup>rd</sup> )	At the Moulin Rouge	Present Continuous Prepositions of place	The body, Vowel sounds
WEEK 5 (Oct 26 <sup>th</sup> –30 <sup>th</sup> )	The Devil's Dictionary	Defining Relative Clauses	Expressions for Paraphrasing Pronunciation in dictionaries
WEEK 6 (Nov 02 <sup>nd</sup> – 06 <sup>th</sup> )	Right Place wrong time	Past Simple Regular and Irregular	Holidays, -ed endings
WEEK 7 (Nov 09 <sup>th</sup> – 13 <sup>th</sup> )	First-term grade announcement to student-teachers (35%) and registration of grades in Cónдор.		Individual First-term exam (10%)
WEEK 8 (Nov 16 <sup>th</sup> – 20 <sup>th</sup> )	A moment in time	Past Continuous Prepositions of time and place	Sentences stress
WEEK 9 (Nov 23 <sup>rd</sup> – 27 <sup>th</sup> )	Fifty years of Pop	Uncountable and Plural Nouns; have something done	Word stress in multi-syllable words
WEEK 10 (Nov 30 <sup>th</sup> - Dec 04 <sup>th</sup> )	One October Evening	Verb Phrases So, because, but, although	Changing stress in word families
WEEK 11 (Dec 07 <sup>th</sup> - 11 <sup>th</sup> )	Where are you going?	Present continuous future arrangements	Sentences Stress
WEEK 12 (Dec 14 <sup>th</sup> – 18 <sup>th</sup> )	The pessimist's phrase book	Will, won't and predictions Opposite verbs	Contractions will/ won't
WEEK 13 (Jan 25 <sup>th</sup> -29 <sup>th</sup> )	Second-term grade announcement to student-teachers (35%) and registration of grades in Cónдор.		Individual Second-term exam (10%)
WEEK 14 (Feb 01 <sup>st</sup> - 05 <sup>st</sup> )	I'll always love you	Will, won't (promises, offers, decisions ) Verbs + back	Word Stress: Two syllables words
WEEK 15 (Feb 08 <sup>th</sup> - 12 <sup>th</sup> )	I was only dreaming	Review of tenses present, past and future. Verbs + prepositions	Sentences Stress
WEEK 16 (Feb 15 <sup>th</sup> - 19 <sup>th</sup> )	Final Exam	Final Exam	Final Exam
WEEK 17 (Feb 22 <sup>nd</sup> - 26 <sup>th</sup> )	Final grade announcement to student-teachers and registration of grades in Cónдор (30%):		Final exam: (10%)

**METODOLOGIA** (Descripción de la metodología de acuerdo a las modalidades de trabajo contenidas en la normatividad de la universidad: 1. Créditos académicos: trabajo directo, mediado y autónomo; 2. Competencias a desarrollar ver Artículo 4 Acuerdo No. 009/2006)

Teaching sessions will be carried out as class presentations, class discussions, class workshops and work on students' text. Discussions and presentations will be centered on the reading and development of students' materials and relevant workshops given for the teacher. The socialization of cultural aspects will enrich the speaking activities, encouraging to the students to combine the theory and practice.

**EVALUACION** (Seguimiento evaluativo en relación con las competencias y modalidades de trabajo contenidas en la normatividad de la universidad)

**FORMATIVE:** By course work which is mainly task-based with group and individual instructions. Participants are expected to undertake a wide ranging program of learning tasks which will provide them with opportunities to demonstrate their performance and achievement. Also, the teacher will support the way the students' progress in class to help them overcome their difficulties individually.

**SUMMATIVE:** The students will take two partials and a final exam, besides the other activities they will perform in classes.

- Progress tests (oral and written) during all semester.
- Final achievement test (oral and written)
- Classroom performance and participation, quizzes, home-works, portfolio, notebook.

**BIBLIOGRAFÍA, HEMEROGRAFIA, CIBERGRAFIA GENERAL Y/O ESPECIFICA:**

Clive, Oxenden. New English File. Cambridge

<http://owl.english.purdue.edu/owl/resource> - [www.Tesol.org](http://www.Tesol.org) - [www.iatefl.org](http://www.iatefl.org) - [www.asocopi.org](http://www.asocopi.org) - [www.britishcouncil.org.co](http://www.britishcouncil.org.co)

[WWW.classmaterialreading.com](http://WWW.classmaterialreading.com) [www.englishclub.com](http://www.englishclub.com) [www.english4u.com](http://www.english4u.com) [www.nobuna.com](http://www.nobuna.com) [www.englishgrammar.com](http://www.englishgrammar.com)