

RUTA DIDÁCTICA

ENGLISH 1

Designed by: Magister Elizabeth Rodríguez

TOPICS	<p>Linguistic Component: Listening, speaking, Writing and reading.</p> <p>UNIT 1</p> <ul style="list-style-type: none">• Talking about personal information• Spelling, be and Possessive Adjectives• Numbers• Wh-questions with be• Family relationships• Listening: meeting people for the 1st. time (audio 1.7)• Writing: a personal description• Talk about the family members and relationships, professions, age, <p>UNIT 2</p> <ul style="list-style-type: none">• Plural nouns• Demonstratives Adjectives• Prepositions of place• There is / there are.• Shopping: useful expressions
WHO	<p>First semester students Mathematics Distrital University Francisco Jose de Caldas.</p>
LEARNING OBJECTIVES	<p>General Competences A1</p> <ul style="list-style-type: none">• Students are able to use some simple structures correctly such as: vocabulary and grammar structures according to the topics.• Students can talk about places, express location of the famous character. His / her daily routines, free time activities and Sports or extreme sports.• Students can identify specific Ideas about abilities and interests.
ACTIVITIES – HOW	<p>The course has these main components based on:</p> <ul style="list-style-type: none">• The theoretical framework and practice• Another component is the autonomous work. <ol style="list-style-type: none">1. Topic Explanation for every single class.2. Activity practice: taking into account the english abilities such as : Listening, reading, writing and speaking sections.

	<p>3. E-portfolio: Student shows his/her own biography, talk about his/her family members, abilities, hobbies and interests.</p> <ul style="list-style-type: none"> • House description and position of 6 objects into the house. Using there is- there are. <p>4. Speaking project: Students select a famous Character, someone who is alive, talk about his/her family members, prepare a family tree and biography. (name, nickname, context, profession, age, etc.)</p> <p>Forum interactions, homework, reading sections and comprehension activities, text production, roll plays Etc.</p> <p>-</p>
<p>EVALUATION - Results</p>	<p>E-portfolio:</p> <ul style="list-style-type: none"> • Students get by pairs and check his/her partner e-portfolio and use the Co-evaluation English 1 E-portfolio (attached document). • Speaking project: (groups of 3) Students do some research about a famous character, organize the information and present it. Materials: Prezzi or Power Point presentation. Time allowed: 3 minutes. • Class work participation • Engagement on activities • Structure of your e-portfolio and speaking projects • Creativity